Agenda

• Introduction
  Jane Hillston
• Excellence in Science Programme
  Judy Hardy
• Leadership and Academic Line Management
  Jane Hillston
• Allocation of Duties
  Stuart Anderson
• Teaching Matters
  Stuart Anderson
• Admissions Update – UG; PGT; PGR
  Stuart Anderson
• School News
  Jane Hillston
• Q&A
Excellence in Science Programme

Judy Hardy
Leadership & Academic Line Management

Jane Hillston
School of Informatics – Academic Line Management

Notes:
The School Leadership Team is defined as the ex officio members of Strategy Committee
1 = HoS will line manage all members of the School Senior Leadership Team and will share line management of other UE10 academic staff with new DHoS role
2 = Currently also holds position of DHoS
3 = Will chair Promotions Committee
Allocation of Duties

Stuart Anderson
Main Objectives

• **Transparency**: to allow clearer recording on Theon and to provide clearer guidelines on how to balance demands on our effort.

• **Fairness**: to acknowledge that large courses take significantly more effort to teach than smaller courses

• **Balance**: to achieve better balance in allocation of significant non-lecturing activities such as tutorials, project supervisions
Expected Contribution

• 20 Credits of teaching on moderate sized classes.

• Two tutorial groups (usually on the same course and not requiring significant extra work).

• A fair share of Honours and MSc project supervision usually 6-8 in total.

• A fair share of personal tutees (20-30).
Recognise the demands of large classes

- Reduced number of teaching credits expected e.g. 10 credits of very large courses.

- Additional support: extra TAs, extra administrative support.

- Marking support: full support for examinations and coursework in the largest courses.
Achieve better balance in Project Supervision

- Consider CDT MSc, Taught MSc and Honours projects together expecting 6-8 supervisions per year.

- Modify DPMT algorithms to provide a better balanced distribution across all staff eligible to supervise.

- Balance lightly loaded supervisors with other duties.
Balancing using tutorials, project marking etc

• Some staff members will be more lightly loaded than others.

• There will be an expectation that lightly loaded staff will undertake balancing activities such as:
  • Additional tutorials – we are aiming to have more staff led tutorials in early years.
  • Additional project marking for Honours and MSc projects.
PTES 2019 - School Response rates comparison

Response Rate 2019 (%)

- CHE: 50.6
- SCE: 27.0
- PHY: 25.6
- BIO: 25.0
- GEO: 22.4
- INF: 19.0
- MAT: 18.3
- ENG: 15.6

Year on year difference in response rates (%)

- PHY: +8.9
- CHE: +7.7
- GEO: +2.9
- ENG: -1.8
- INF: -0.1
- MAT: -0.3
- BIO: -0.9
PTES 2019 - School Level Response Rate

Response Rate (%): 19.6
Population: 445

Response Count:
- 87 of 445

Response Rate by date vs Same date in 2018
- Current Response Rate: 19.6%

School:
- School of Informatics
Tier 4 Monitoring

- Most international students are in the UK on “Tier 4” visas.
- This means the University sponsors their visa.
- The University can lose the right to sponsor such visas if we cannot evidence “engagement”.
- We have a School Plan to do this (and need to revise it each year).
- At the moment our evidence is considered inadequate (for a variety of reasons).
- One way to improve this is to improve data collection so on selected courses we will be pushing for good data collection on attendance at selected course events.
Student Support

All the information related to student support in Informatics.

The Student Support Team comprise of three Student Support Officers, Karen Davidson (UG1, UG2), Iain Dornan (UG3, UG4/S) and Katey Lee (MSc). Our contact details are as follows:

Informatics Student Support

🚀 Work: 0131 650 3148 (Katey Lee) / 0131 650 3151 (Karen Davidson)/ 0131 650 2959 (Iain Dornan)
✉️ Email: inf-sst@inf.ed.ac.uk

Level 6, Appleton Tower
11 Crichton Street
Edinburgh
EH8 9LE

What we do

The Student Support team work with students and Personal Tutors in all matters related to student welfare. We are here to provide an outlet for students to discuss any issues they may be having to non-academic staff. Please contact us with any student-related queries and for advice on regulations.
Registering Student Course Choices

- Now allocation of duties is almost complete and courses are timetabled, ITO plan to:
  - Open PATH to continuing students.
  - Have students make course selections using PATH.
  - Close PATH at some point over the summer.
  - Take a snapshot of student course choices.
  - Use that to pre-register students on EUCLID before they arrive in September.
Admissions Update – UG

Stuart Anderson
Distinct applications by top 10 domiciles for latest snapshot (UK excluded) - last 4 years [Mouse over chart for bar chart of year on year change]

Distinct applications for all domiciles for latest snapshot and previous year at same point in the cycle: excluding those where Domicile is not known

Click on the name of an area in the table to drill down into that area. In the top left hand corner of the table below arrows appear when you hover over with the mouse. Click on the up arrow (blue circle) to return to Region.

<table>
<thead>
<tr>
<th>Domicile</th>
<th>2017/8</th>
<th>2018/9</th>
<th>2019/0</th>
<th>% 2019/0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scotland</td>
<td>419</td>
<td>493</td>
<td>509</td>
<td>3 %</td>
</tr>
<tr>
<td>China</td>
<td>179</td>
<td>278</td>
<td>450</td>
<td>76 %</td>
</tr>
<tr>
<td>England</td>
<td>295</td>
<td>324</td>
<td>415</td>
<td>28 %</td>
</tr>
<tr>
<td>India</td>
<td>143</td>
<td>235</td>
<td>164</td>
<td>-30 %</td>
</tr>
<tr>
<td>Poland</td>
<td>101</td>
<td>124</td>
<td>149</td>
<td>20 %</td>
</tr>
<tr>
<td>Romania</td>
<td>115</td>
<td>110</td>
<td>144</td>
<td>31 %</td>
</tr>
<tr>
<td>Spain</td>
<td>53</td>
<td>84</td>
<td>97</td>
<td>15 %</td>
</tr>
<tr>
<td>United States</td>
<td>73</td>
<td>86</td>
<td>89</td>
<td>3 %</td>
</tr>
<tr>
<td>Germany</td>
<td>40</td>
<td>71</td>
<td>66</td>
<td>-7 %</td>
</tr>
<tr>
<td>Malaysia</td>
<td>34</td>
<td>56</td>
<td>64</td>
<td>14 %</td>
</tr>
<tr>
<td>Slovakia</td>
<td>47</td>
<td>65</td>
<td>64</td>
<td>-2 %</td>
</tr>
<tr>
<td>France</td>
<td>49</td>
<td>54</td>
<td>63</td>
<td>17 %</td>
</tr>
<tr>
<td>Italy</td>
<td>60</td>
<td>82</td>
<td>63</td>
<td>-23 %</td>
</tr>
<tr>
<td>Lithuania</td>
<td>68</td>
<td>63</td>
<td>55</td>
<td>-13 %</td>
</tr>
<tr>
<td>Northern Ireland</td>
<td>47</td>
<td>58</td>
<td>53</td>
<td>-9 %</td>
</tr>
<tr>
<td>Singapore</td>
<td>34</td>
<td>45</td>
<td>53</td>
<td>18 %</td>
</tr>
<tr>
<td>Bulgaria</td>
<td>87</td>
<td>94</td>
<td>44</td>
<td>-53 %</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>24</td>
<td>37</td>
<td>43</td>
<td>16 %</td>
</tr>
<tr>
<td>Hungary</td>
<td>41</td>
<td>30</td>
<td>42</td>
<td>40 %</td>
</tr>
<tr>
<td>Greece</td>
<td>28</td>
<td>28</td>
<td>41</td>
<td>46 %</td>
</tr>
<tr>
<td>United States</td>
<td>60</td>
<td>82</td>
<td>63</td>
<td>-23 %</td>
</tr>
<tr>
<td>Total</td>
<td>2,380</td>
<td>3,027</td>
<td>3,336</td>
<td>10 %</td>
</tr>
</tbody>
</table>
Snapshot of latest applicant numbers compared with the same point in the previous two cycles (current applications only, not deferred). 3 measures are shown: applications, offers and those accepted unconditionally. An applicant must have their status change to Accepted unconditionally (latest status = UF) before they matriculate, and therefore this number serves as a proxy for the number of applicants we expect to matriculate, minus a small loss rate for those who do not turn up.

<table>
<thead>
<tr>
<th>Entry year School</th>
<th>2017/8 Applications</th>
<th>2018/9 Applications</th>
<th>2019/0 Applications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oseas</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ruk</td>
<td>431</td>
<td>316</td>
<td>12</td>
</tr>
<tr>
<td>SEU</td>
<td>306</td>
<td>66</td>
<td>2</td>
</tr>
<tr>
<td>Informatics</td>
<td>2,419</td>
<td>1,219</td>
<td>90</td>
</tr>
<tr>
<td>Graduate Apprenticeship</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ruk</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Informatics</td>
<td>2,419</td>
<td>1,219</td>
<td>90</td>
</tr>
<tr>
<td>Mathematics</td>
<td>1,737</td>
<td>998</td>
<td>62</td>
</tr>
<tr>
<td>Mathematics</td>
<td>1,737</td>
<td>998</td>
<td>62</td>
</tr>
<tr>
<td>Physics and Astronomy</td>
<td>1,581</td>
<td>928</td>
<td>68</td>
</tr>
<tr>
<td>Physics</td>
<td>1,581</td>
<td>928</td>
<td>68</td>
</tr>
<tr>
<td>Oseas</td>
<td>279</td>
<td>238</td>
<td>3</td>
</tr>
<tr>
<td>Ruk</td>
<td>460</td>
<td>372</td>
<td>5</td>
</tr>
<tr>
<td>SEU</td>
<td>842</td>
<td>318</td>
<td>60</td>
</tr>
<tr>
<td>Total</td>
<td>15,660</td>
<td>9,119</td>
<td>607</td>
</tr>
</tbody>
</table>
University of Edinburgh
Report 36 as at 19/05/2019
HEI Application Conversions

Subject Group: Group I Computer Sciences

View the total number of applications that have been received by your institution to date for the pre-selected subject group, line or course level and the conversion of these applications into the various decision states. Comparisons with the previous year are provided including the percentage change of applications and decisions compared to the same period last year.

<table>
<thead>
<tr>
<th>Total Applications</th>
<th>Outstanding decisions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2018 - 2019</strong></td>
<td><strong>2018 - 2019</strong></td>
</tr>
<tr>
<td>11.29%</td>
<td>-94.59%</td>
</tr>
<tr>
<td>2019</td>
<td>2019</td>
</tr>
<tr>
<td>2661</td>
<td>2</td>
</tr>
<tr>
<td>2018</td>
<td>2018</td>
</tr>
<tr>
<td>2391</td>
<td>37</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>U offer</th>
<th>U offer F reply</th>
<th>U offer I reply</th>
<th>U offer D reply</th>
<th>U offer pending reply</th>
</tr>
</thead>
<tbody>
<tr>
<td>-2.62%</td>
<td>28.95%</td>
<td>-28.57%</td>
<td>-19.67%</td>
<td>-1.82%</td>
</tr>
<tr>
<td>2019</td>
<td>2019</td>
<td>2019</td>
<td>2019</td>
<td>2019</td>
</tr>
<tr>
<td>260</td>
<td>98</td>
<td>10</td>
<td>98</td>
<td>54</td>
</tr>
<tr>
<td>2018</td>
<td>2018</td>
<td>2018</td>
<td>2018</td>
<td>2018</td>
</tr>
<tr>
<td>267</td>
<td>76</td>
<td>14</td>
<td>122</td>
<td>55</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C offer</th>
<th>C offer F reply</th>
<th>C offer I reply</th>
<th>C offer D reply</th>
<th>C offer pending reply</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.43%</td>
<td>31.28%</td>
<td>2.63%</td>
<td>13.68%</td>
<td>-15.71%</td>
</tr>
<tr>
<td>2019</td>
<td>2019</td>
<td>2019</td>
<td>2019</td>
<td>2019</td>
</tr>
<tr>
<td>944</td>
<td>298</td>
<td>117</td>
<td>266</td>
<td>263</td>
</tr>
<tr>
<td>2018</td>
<td>2018</td>
<td>2018</td>
<td>2018</td>
<td>2018</td>
</tr>
<tr>
<td>887</td>
<td>227</td>
<td>114</td>
<td>234</td>
<td>312</td>
</tr>
</tbody>
</table>

Unsuccessful

<table>
<thead>
<tr>
<th><strong>2018 - 2019</strong></th>
<th><strong>2018 - 2019</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>20.98%</td>
<td>20.98%</td>
</tr>
<tr>
<td>2019</td>
<td>1407</td>
</tr>
<tr>
<td>2018</td>
<td>1163</td>
</tr>
</tbody>
</table>

Withdrawn decisions

<table>
<thead>
<tr>
<th><strong>2018 - 2019</strong></th>
<th><strong>2018 - 2019</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>6.06%</td>
<td>6.06%</td>
</tr>
<tr>
<td>2019</td>
<td>35</td>
</tr>
<tr>
<td>2018</td>
<td>33</td>
</tr>
</tbody>
</table>

Can / Withdrawn

<table>
<thead>
<tr>
<th><strong>2018 - 2019</strong></th>
<th><strong>2018 - 2019</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>225%</td>
<td>225%</td>
</tr>
<tr>
<td>2019</td>
<td>13</td>
</tr>
<tr>
<td>2018</td>
<td>4</td>
</tr>
</tbody>
</table>
View both the decision status and demographic profile of your own applicants for your pre-selected subject group, line or course, including a breakdown of decisions by age, gender, domicile and deferred / non-deferred decisions.

Table 1 - Decisions by Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Replies</th>
<th>Pending/Outstanding</th>
<th>Decline/Unsuccessful</th>
<th>Cancelled/Withdrawn</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>UF</td>
<td>UI</td>
<td>CF</td>
<td>CI</td>
</tr>
<tr>
<td>Female</td>
<td>24</td>
<td>1</td>
<td>66</td>
<td>27</td>
</tr>
<tr>
<td>Male</td>
<td>74</td>
<td>9</td>
<td>232</td>
<td>90</td>
</tr>
<tr>
<td>Total</td>
<td>98</td>
<td>10</td>
<td>298</td>
<td>117</td>
</tr>
</tbody>
</table>

Table 2 - Decisions by Age (as at 1st September 2019)

<table>
<thead>
<tr>
<th>Age</th>
<th>Replies</th>
<th>Pending/Outstanding</th>
<th>Decline/Unsuccessful</th>
<th>Cancelled/Withdrawn</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>UF</td>
<td>UI</td>
<td>CF</td>
<td>CI</td>
</tr>
<tr>
<td>Under 21 yrs</td>
<td>95</td>
<td>10</td>
<td>294</td>
<td>116</td>
</tr>
<tr>
<td>21 - 24 yrs</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>25+ yrs</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>98</td>
<td>10</td>
<td>298</td>
<td>117</td>
</tr>
</tbody>
</table>

Table 3 - Decisions by Domicile

<table>
<thead>
<tr>
<th>Domicile</th>
<th>Replies</th>
<th>Pending/Outstanding</th>
<th>Decline/Unsuccessful</th>
<th>Cancelled/Withdrawn</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>UF</td>
<td>UI</td>
<td>CF</td>
<td>CI</td>
</tr>
<tr>
<td>UK</td>
<td>58</td>
<td>3</td>
<td>82</td>
<td>47</td>
</tr>
<tr>
<td>- England</td>
<td>2</td>
<td>0</td>
<td>51</td>
<td>40</td>
</tr>
<tr>
<td>- Scotland</td>
<td>55</td>
<td>3</td>
<td>20</td>
<td>1</td>
</tr>
<tr>
<td>- N. Ireland</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>1</td>
</tr>
<tr>
<td>- Wales</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>EU (excl. UK)</td>
<td>4</td>
<td>0</td>
<td>64</td>
<td>13</td>
</tr>
<tr>
<td>Non EU</td>
<td>36</td>
<td>7</td>
<td>152</td>
<td>57</td>
</tr>
<tr>
<td>Total</td>
<td>98</td>
<td>10</td>
<td>298</td>
<td>117</td>
</tr>
</tbody>
</table>
Admissions Update – PGT

Stuart Anderson
Distinct applications by top 10 domiciles for latest snapshot - all years

Distinct applications for all domiciles for latest snapshot and previous year at same point in the cycle

- click on the name of sub-region from the filter option on the bottom right of the report to filter by subregion.

<table>
<thead>
<tr>
<th>Domicile</th>
<th>2017/8</th>
<th>2018/9</th>
<th>2019/0</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>1,085</td>
<td>1,792</td>
<td>2,835</td>
</tr>
<tr>
<td>India</td>
<td>177</td>
<td>311</td>
<td>395</td>
</tr>
<tr>
<td>England</td>
<td>119</td>
<td>156</td>
<td>174</td>
</tr>
<tr>
<td>Greece</td>
<td>60</td>
<td>111</td>
<td>102</td>
</tr>
<tr>
<td>Scotland</td>
<td>39</td>
<td>56</td>
<td>62</td>
</tr>
<tr>
<td>United States</td>
<td>37</td>
<td>57</td>
<td>51</td>
</tr>
<tr>
<td>Pakistan</td>
<td>38</td>
<td>38</td>
<td>61</td>
</tr>
<tr>
<td>Germany</td>
<td>29</td>
<td>50</td>
<td>55</td>
</tr>
<tr>
<td>Spain</td>
<td>20</td>
<td>42</td>
<td>48</td>
</tr>
<tr>
<td>Nigeria</td>
<td>34</td>
<td>41</td>
<td>31</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>23</td>
<td>32</td>
<td>49</td>
</tr>
<tr>
<td>Indonesia</td>
<td>38</td>
<td>35</td>
<td>22</td>
</tr>
<tr>
<td>Cyprus</td>
<td>22</td>
<td>32</td>
<td>38</td>
</tr>
<tr>
<td>Mexico</td>
<td>36</td>
<td>36</td>
<td>20</td>
</tr>
<tr>
<td>Thailand</td>
<td>20</td>
<td>38</td>
<td>34</td>
</tr>
<tr>
<td>Italy</td>
<td>31</td>
<td>30</td>
<td>27</td>
</tr>
<tr>
<td>Taiwan</td>
<td>22</td>
<td>28</td>
<td>36</td>
</tr>
<tr>
<td>Turkey</td>
<td>21</td>
<td>29</td>
<td>27</td>
</tr>
<tr>
<td>Ireland</td>
<td>17</td>
<td>27</td>
<td>26</td>
</tr>
<tr>
<td>Egypt</td>
<td>20</td>
<td>32</td>
<td>14</td>
</tr>
<tr>
<td>Malaysia</td>
<td>24</td>
<td>16</td>
<td>23</td>
</tr>
<tr>
<td>Ghana</td>
<td>17</td>
<td>20</td>
<td>25</td>
</tr>
<tr>
<td>Netherlands</td>
<td>11</td>
<td>22</td>
<td>26</td>
</tr>
<tr>
<td>Romania</td>
<td>15</td>
<td>21</td>
<td>21</td>
</tr>
<tr>
<td>Poland</td>
<td>13</td>
<td>17</td>
<td>25</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,308</td>
<td>3,488</td>
<td>4,683</td>
</tr>
</tbody>
</table>
Latest snapshot actuals - all stage 1 conditional and unconditional offers made by the latest snapshot

Cycle end actuals and forecast of conversions - Latest forecast of Sep UF status and end of Oct matriculated students compared with previous years' actuals - includes deferrals

Fee status | Conditional stage 1 offers (Latest snapshot) | Unconditional stage 1 offers (Latest snapshot) | Forecast of Sep UF based on conversion of offers | Forecast of Oct matriculated based on Sep UF conversion to matric | Oct Target | Difference from Target
--- | --- | --- | --- | --- | --- | ---
Home | 117 | 2 | 59 | 51 | 122 | -71
EPCC | 2 | 2 | 3 | 2 | 12 | -10
Informatics | 115 | | 57 | 49 | 110 | -61
Oseas | 534 | 7 | 192 | 155 | 235 | -80
EPCC | 91 | 3 | 36 | 27 | 20 | 7
Informatics | 443 | 4 | 156 | 128 | 215 | -87
Total | 651 | 9 | 251 | 206 | 357 | -151
PGR Recruitment Summary
May 2019

Stuart Anderson (For Nigel Topham)
PGR Recruitment summary

- Delayed arrival of PGR applications, due to Brexit uncertainty and late announcement of new CDTs
- Applications currently down 7.5% vs same time last year
- Higher proportion of applicants are female compared with last year
  - 29% female, 70% male
- Increasing proportion of international students, fewer EU and UK
  - 9% UK, 19% EU/EEA, 72% International
- 2 New Centres for Doctoral Training
  - BioMedical AI
  - NLP
- Data Science and AI Doctoral Centre funded by Inf and Maths
  - 10 students per year

1. IGS recruitment figures compiled 20/5/2019
PGR applications received for 2019 entry

- 7.5% decrease on YTD
- Late start to applications in Autumn of 2018
- Surge of applications after CDTs opened for recruitment
- IGS studentship funding is now fully committed for 2019 entry, but studentships may cascade if offers are declined
PGR applications – analysis (May 2019)

- **Highlights**
  - Strong applications eventually arriving for new CDTs

- **Lowlights**
  - DS & AI applications are low

- **Observations**
  - Improvement in gender balance of applications compared to 2018
  - UK applications down slightly
  - EU/EEA applications down slightly
  - Overseas applications up
PGR offers and conversions (May 2019)

- 71 offers made
- 30 offers accepted
- 6 offers declined
- +35 offers pending

- Higher conversion rate among female candidates than male candidates
- Lower than average conversion rate for Overseas candidates
School News

Jane Hillston
Repurposing of 4.31/4.33

Jane Hillston
Repurposing of 4.31/4.33

- Due to success with CDTs we have record numbers of PGR students from September 2019.

- We are in the process of modifying the open plan areas in Bayes to make it suitable to accommodate some of them, however, this is not enough.

- As a temporary measure 4.31/4.33 will be repurposed as two PhD student offices.

- We are taking action to ensure that G.03 becomes as suitable primary venue for seminars.

- Unfortunately we are currently still 12 desks short for PhD students.
Recruitment Update

Jane Hillston
New Academic Starts - 2019

• Peter Bell, Reader in Speech Technology, 1st May 2019

• Posts appointed, but starting dates still to be confirmed:
  • Oisin Mac Aodha, Lecturer in Machine Learning
  • Antonio Barbalace, Lecturer in Operating Systems
  • Nadin Kokciyan, Lecturer in Artificial Intelligence
  • Frank Mollica, Lecturer in Computational Cognitive Science
  • Angus Chadwick, Lecturer in Computational Neuroscience and Artificial Intelligence
  • Hao Tang, Lecturer in Speech Technology
  • Michio Honda, Lecturer in Networked Systems
  • Lecturer in Networked Systems – Offer outstanding

• Posts unfilled:
  • L/SL/R in Data Centric System
  • L/SL/R in Machine Learning
New Professional Services Starts - 2019

- Jenny O’Donnell, Staffing Support Officer, 8\textsuperscript{th} April 2019
- Nina Abbott-Barish, Finance Administrator (Research & Institutes), 8\textsuperscript{th} April 2019
- Lewis Machin, Finance Administrator (School Accounts), 22\textsuperscript{nd} April 2019
- Ken Scott, Business Development Manager, 2\textsuperscript{nd} May 2019
- Eva Nueno Cobas, Research Data Officer, 23\textsuperscript{rd} May 2019
- Ross Armstrong has moved within the Computing team, 20\textsuperscript{th} May 2019
- Gareth Beedham is seconded to Senior Administrative Secretary for Aggelos Kiayias from 20\textsuperscript{th} May 2019 based in Bayes
- Georgia Cassidy-Oliver, ISS Administrator, 27\textsuperscript{th} May 2019
Academic Promotions
Grade 10

- Taku Komura
- Mahesh Marina
- Michael Rovatsos

Grade 9

- Lexi Birch-Mayne
- Shay Cohen
- Paul Patras
- Ajitha Rajan
- Ian Simpson
- Chris Heunen
- Paul Schweizer

Grade 9 SL→Reader

- Pramod Bhatotia

Grade 8

- Vladimir Ivan
- Catherine Lai
- Annie Louis
- Tom Spink
Staff Survey:
Town Hall Meetings Follow-ups
Yoga

- We have been holding two subsidised Yoga sessions a week on Mondays in G.03.
- Attendance has been moderate, with the early evening classes more popular.
- We will take a break over the summer and when we resume next semester there will be just an early evening class. Location still to be decided.

PDR Training

- Response from University HR has been disappointing.
- The promised courses were severely delayed and then only offered 30 places per campus.
- We will run some in-house training next week.
Suggestions box

• There have been a number of suggestions submitted and we have taken some actions as a result:

  • We are looking into installing a ceiling mounted projector in MF2.
  • We are working on new documentation of sickness/return to work processes, providing particular guidance for cases of long term sickness.
  • There was a request for a Christmas lunch for everyone – it is unlikely that we can arrange a lunch for everyone, but we will aim to do something.
  • There was concern expressed about the card activated exits in the case of an emergency – in the case of an evacuation the doors are disarmed.
  • Several suggestions about computer support which Alastair and his team have taken on board.
Computing Support Updates

• The computing support office in the Forum is now being manned over the lunch period, albeit at a reduced level than at other times. Furthermore, we are looking at how best to extend the opening hours of the support office, for example from 9am.

• From June, a student helper will check the AV facilities in every meeting room in the Forum, Appleton Tower and Bayes on a weekly basis. This student helper will fix simple faults and report any more complex faults to the School's technicians to investigate. We are seeking to appoint to an AV support post in AY 19/20.

• Later in the summer we will be doubling the computing procurement team from 1 to 2 FTE
Server Room UPS Replacement

- UPS = Uninterruptible Power Supply
- Elderly “offices” UPS is being decommissioned
  - resulting in substantial power savings
- Elderly “server room” UPS is being replaced
  - unreliable, overloaded
  - being replaced by a new UPS
    - 200 kW (roughly double existing capacity)
    - more resilient
Server Room UPS Replacement

- Tuesday 28th May, 2019; 7:00am
  - 5 minute power cut (removal of building UPS)

- Monday 24th June – Monday 22nd July, 2019
  - 20% load-shedding from the Forum server rooms

- Saturday 20th July, 2019; all day
  - Shutdown of Forum server rooms
Nominations for EUSA Teaching Awards 2019
Best Practice in Inclusive Learning and Teaching

- Ajitha Rajan
- Antreas Antoniou
- Iain Murray
- Michael Fourman
- Volker Seeker
Best Personal Tutor

• Ajitha Rajan
• Chris Lucas
• Henry Thompson
• Iain Murray
• Ian Simpson
• Ian Stark
• Kami Vaniea
• Stephen Gilmore

Best Supervisor

• Alan Bundy
• Kami Vaniea
• Sam Lindley
• Alan Smaill

Best Support Staff

• Antreas Antoniou
• Neil Heatley
• Aleksandra Zawada
Best Course

- Jacques Fleuriot (Automated Reasoning)
- Christoph Dubach (Compiling Techniques)
- Boris Grot (Inf2-CS)
- Iain Murray (MLPR)

Best Assessment Feedback

- Iain Murray
- Michael Fourman
Best Overall Teacher

- Chris Lucas
- Iain Murray
- Ian Simpson
- Ian Stark
- Kami Vaniea
- Michael Gutmann
- Mike O’Boyle
- Nigel Topham
- Paolo Guagliardo
- Philip Wadler
- Pramod Bhatotia
- Sharon Goldwater
- Volker Seeker
School Charity

- This year we adopted The Turing Trust as School Charity.
- A number of funding-raising events have run by staff and students raising about £2,000.
- In addition some of the students have been involved in workshops, with the Trust preparing materials to go to Africa.
- James Turing is currently in Africa, but we plan to arrange a presentation of the donation soon.

- We would like to continue to have a School Charity next year.
- We will take nominations for the Charity up to 31st May (an email will go out to all staff and students shortly).
- The Exec Group will then select the 2019/20 Charity.
Q&A