

Informatics 1 - Cognitive Science (INF1-CG)

Response to student feedback in 2017/18 course survey

We have taken note of the feedback from students in this course survey, and have the following comments in response:

- Several students found the programming assignments to be difficult and time-consuming, especially for people without previous programming experience. In response to this feedback, we have: (1) updated the course descriptor to be clear that students will be expected to do some programming; (2) updated the assignments so they are all hosted on university servers, reducing the amount of time it takes to get started with them; (3) added an unmarked assignment to provide formative feedback and familiarize students with python and jupyter notebooks before the first marked assignment; (4) updated the labs so they are more narrowly focused on content related to the programming assignments.
- Some students felt that other technical content was challenging and/or confusing. While we do not plan to reduce the amount of mathematical content, we are updating some tutorials and other materials to make them more accessible for students with less prior exposure to mathematics and programming.
- Some students felt that there was too much required reading. We plan to provide more guidance about what sections of the readings are essential.

Chris, Frank and Richard, January 2019