National Student Survey results

Results by School

School of Informatics

2018
1. Summary

<table>
<thead>
<tr>
<th>Calculated Measure</th>
<th>2017</th>
<th>2018</th>
<th>Change from 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>INF Overall Satisfaction</td>
<td>72.7%</td>
<td>84.0%</td>
<td>2.5%</td>
</tr>
<tr>
<td>UoE Overall satisfaction</td>
<td>82.6%</td>
<td>77.4%</td>
<td>-5.2%</td>
</tr>
<tr>
<td>School Response rate</td>
<td>53%</td>
<td>54%</td>
<td>1%</td>
</tr>
<tr>
<td>Number of Respondents (headcount)</td>
<td>56</td>
<td>94</td>
<td>38%</td>
</tr>
<tr>
<td>Population (headcount)</td>
<td>105</td>
<td>173</td>
<td>67%</td>
</tr>
<tr>
<td>Number of respondents (fpe)</td>
<td>56</td>
<td>94</td>
<td>66%</td>
</tr>
</tbody>
</table>

2. % Agree scores for Primary Measures

3. % Agree scores School and University of Edinburgh by Primary Measure

### School of Informatics and UoE overall: Score for

- **The teaching on my course**: 77.9% (UoE), 84.0% (INF), 2.5%
- **Learning opportunities**: 76.2% (UoE), 72.0% (INF), -4.2%
- **Assessment and feedback**: 76.3% (UoE), 84.0% (INF), 7.7%
- **Academic support**: 69.9% (UoE), 77.9% (INF), 8.0%
- **Organisation and management**: 63.6% (UoE), 77.9% (INF), 14.3%
- **Learning resources**: 86.9% (UoE), 72.0% (INF), -14.9%
- **Learning community**: 79.7% (UoE), 84.0% (INF), 4.3%
- **Student voice**: 58.4% (UoE), 72.0% (INF), 13.6%
- **Overall satisfaction**: 84.0% (UoE), 84.0% (INF), 0.0%
- **Personal tutor**: 72.0% (UoE), 72.0% (INF), 0.0%
- **Employability and skills**: - (UoE), 76.7% (INF), -

Prepared by Student Systems Operations
### National Student Survey results by School 2018

#### 4. % Agree scores: School of Informatics and University of Edinburgh by Question

<table>
<thead>
<tr>
<th>Question</th>
<th>INF</th>
<th>UoE</th>
</tr>
</thead>
<tbody>
<tr>
<td>The teaching on my course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Staff explaining</td>
<td>77.9%</td>
<td>82.0%</td>
</tr>
<tr>
<td>2. Staff subject interesting</td>
<td>78.7%</td>
<td>86.0%</td>
</tr>
<tr>
<td>3. Course stimulating</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Challenged to achieve</td>
<td>74.5%</td>
<td>74.0%</td>
</tr>
<tr>
<td>Learning opportunities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Opportunities to explore</td>
<td>77.7%</td>
<td>77.1%</td>
</tr>
<tr>
<td>6. Opportunities to bring information together</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Opportunities to apply what I have learnt</td>
<td>72.3%</td>
<td>78.6%</td>
</tr>
<tr>
<td>Assessment and feedback</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Clear marking criteria</td>
<td>55.3%</td>
<td>55.3%</td>
</tr>
<tr>
<td>9. Fair marking and assessment</td>
<td>60.7%</td>
<td>76.6%</td>
</tr>
<tr>
<td>10. Feedback timely</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. Received helpful comments</td>
<td>43.6%</td>
<td>56.7%</td>
</tr>
<tr>
<td>Academic support</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. Contact staff</td>
<td>66.6%</td>
<td>69.9%</td>
</tr>
<tr>
<td>13. Received advice and guidance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. Advice available</td>
<td>63.6%</td>
<td>66.9%</td>
</tr>
<tr>
<td>Organisation and management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. Course well organised</td>
<td>58.2%</td>
<td>62.9%</td>
</tr>
<tr>
<td>16. Timetable works efficiently</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. Changes communicated</td>
<td>47.3%</td>
<td>59.5%</td>
</tr>
<tr>
<td>Learning resources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18. IT resources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19. Library resources</td>
<td>47.3%</td>
<td>59.5%</td>
</tr>
<tr>
<td>20. Course-specific resources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning community</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21. Part of a community</td>
<td>60.7%</td>
<td>67.0%</td>
</tr>
<tr>
<td>22. Opportunities to work with other students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student voice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23. Opportunities to feedback</td>
<td>58.4%</td>
<td>59.6%</td>
</tr>
<tr>
<td>24. Staff value students’ opinions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25. Clear how feedback is acted on</td>
<td>46.8%</td>
<td>45.8%</td>
</tr>
<tr>
<td>26. Students’ association - academic interests</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall Satisfaction</td>
<td>35.6%</td>
<td>41.6%</td>
</tr>
<tr>
<td>Personal tutor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employability and skills</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B15.1 Helped plan for future career</td>
<td>55.6%</td>
<td>54.0%</td>
</tr>
<tr>
<td>B15.2 Offered activities and resources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B15.3 Developed useful skills</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepared by Student Systems Operations</td>
<td></td>
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</tr>
</tbody>
</table>

The % Agree scores are based on the National Student Survey results for the School of Informatics and University of Edinburgh in 2018.
Background

The National Student Survey is a national survey of final year undergraduate students on their student learning experience.

Internal dataset

For School/Programme/subject-level results to be included in our internal dataset, a minimum of 10 respondents (headcount) and 50% response rate are needed. This data is arguably much less statistically robust, and should be read with due caution.

Public dataset

For subject level results to be included in the public dataset, a minimum of 10 respondents (headcount) and 50% response rate are needed. These data are used in the Unistats website.

Respondents/Response rate

The majority of the reports include a summary table at the top, which indicates the number of respondents covered by the report, the population (the total possible number of respondents) and the resulting response rate. When interpreting results, it is very important to keep this information in mind. All centrally-produced reports are based on NSS data for all undergraduate respondents, all modes of study.

Questions and Themes

There are 27 core questions in the NSS. These are divided into themes as follows:

1. Q1-Q4 Teaching on my course
2. Q5-Q7 Learning Opportunities
3. Q8-Q11 Assessment and feedback
4. Q12-Q14 Academic Support
5. Q15-Q17 Organisation and management
6. Q18-Q20 Learning Resources
7. Q21-Q22 Learning Community
8. Q23-Q26 Student Voice
9. Q27 Overall Satisfaction

In addition to this, 3 optional questions on Employability and Skills and 1 question on Personal Tutor are also included for 2018.

% Agree

The combined percentage of respondents answering 4 (mostly agree) or 5 (definitely agree). The percentage score is the percentage of all responses (weighted by Full Person Equivalent) excluded those who responded N/A – cross-refer with 'student numbers' below.

Russell Group upper quartile

To be in the Russell Group upper quartile, Edinburgh must be positioned in the top 6 out of the 24 Russell Group institutions.

Student numbers

Student numbers are reported as full-person equivalents (FPEs) in the NSS. Thus a student studying a joint honours programme is split evenly across the two subjects of qualification aim. This means each respondent always counts as a total of one FPE across the analysis.

Subject level 3

A grouping of JACS subject codes into 108 subjects, as used by HESA. This is the default grouping on the Unistats website.

UUK upper quartile

For this measure, we include all non-specialist Universities UK (UUK) members, being the largest relevant group of participating institutions – 112 institutions in 2017 (2018 figure tbc). To be in the UUK upper quartile, Edinburgh must therefore be positioned in the top 28.