## **Computing in the Classroom**

## **REPORT 2 Marking and Feedback - Draft**

<b>NAME</b>	TOTAL _	/25

Skill	Criteria	Feedback	Max Mark	Actual Mark
Structure	Formatting		5	
and	Grammar			
readability	Spelling			
	References			
	Document structure			
Special	This section should describe:		10	
projects	planning, content, methods, reasoning,			
description	delivery and reception of special project			
	materials. Also the educational theory on			
	which it is based			
Reflective	Skills student aimed to acquire		10	
summary	Evaluation of whether they achieved these			
	and how they did so.			
	Evidence of understanding of school			
	environment and educational issues			
	Discussion of how learning in class, mentor			
	meetings and reading contributed to			
	preparation of learning materials for school.			
Overall				
comments				