**04102017\_BoS\_11\_Update - KIS Learning & Teaching & Assessment Reports for Checking and Action**

-------- Original Message --------

Subject: FW: KIS Learning & Teaching & Assessment Reports for Checking

and Action - Deadline 21st April

Date: Thu, 27 Apr 2017 16:00:35 +0000

From: MACTAGGART Vicky <Vicky.Mactaggart@ed.ac.uk>

To: WELSH Alexandra <v1awels2@staffmail.ed.ac.uk>

Hi Alex,

Please could you add this to the next standard BoS (September) agenda?

It’s a for information item regarding KIS data and degree programme

anomalies.

Many thanks

Vicky

On 06/04/17 09:43, MACTAGGART Vicky wrote:

Hi Bjoern,

I've gone through this with Gillian now too and she's pointed out that it's difficult to spot anomalies due to the flexibility of our degrees, so this data will always fluctuate yearly depending on students course choices.

However, one area that should be highlighted - and possibly raised at the next BoS (?), is Computer Science, as the BSc Hons and BEng Hons should really be kept as similar as possible.

As you can see below, Year 3 of the degrees were very different this year in terms of the average split between exam and ICA.

 KIS\_COURSE\_TITLE

 YEAR

 WRITTEN\_EXAM

 PRACTICAL\_EXAM

 COURSEWORK

 TOTAL\_ASSESSMENT

 SCHEDULED

 DIRECTED\_IND\_LEARN

 BSc (Hons) Computer Science

 1

 66

 16

 18

 100

 36

 64

 BEng (Hons) Computer Science

 1

 66

 16

 18

 100

 39

 61

 BEng (Hons) Computer Science

 2

 76

 0

 24

 100

 25

 75

 BSc (Hons) Computer Science

 2

 76

 0

 24

 100

 25

 75

 BEng (Hons) Computer Science

 3

 49

 0

 51

 100

 22

 78

 BSc (Hons) Computer Science

 3

 36

 0

 64

 100

 20

 80

BEng (Hons) Computer Science

 4

 35

 0

 65

 100

 19

 81

 BSc (Hons) Computer Science

 4

 34

 0

 66

 100

 20

 80

Looking at Report 2, the only difference in Year 3 course options is that BEng students took IAML, and BSc students took the CSLP.

IAML is 75% Exam and CSLP is 100% ICA so it explains why the BSc students have a much lower exam ratio than BEng.

There's not much we can do about this as the students will choose different courses each year, but I thought I should point it out.

I also think it's actually really surprising that there is only one course difference between the two, bearing in mind they have identical DPTs with 90 credits to choose over 21 different optional courses!

I'll get back to Lesley to confirm the data has been checked.

Best wishes,

Vicky

From: MACTAGGART Vicky

Sent: 05 April 2017 11:22

To: 'Gillian Bell'<gillian.bell@ed.ac.uk> <mailto:gillian.bell@ed.ac.uk>; 'Bjoern Franke'<bfranke@inf.ed.ac.uk> <mailto:bfranke@inf.ed.ac.uk>

Subject: RE: KIS Learning & Teaching & Assessment Reports for Checking and Action - Deadline 21st April

Hi Gillian and Bjoern,

I've gone through Report 1 1617 and spotted the following anomalies;

BSc Hons Computer Science & Management Science (Year 3)

Blue assessment cells are different to other 3rd year degrees and other Management degrees - Exam much lower than ICA.

However - Report 2 shows 3 of the 6 Year 3 courses in 1617 were practical exam/ICA only, so ICA should be higher. Fine.

BSc Hons Computer Science & Management Science (Year 4)

Yellow teaching & learning cells show lower scheduled teaching hours than other 4th Year degrees (scheduled 15 vs 85 independent).

I can't check this on Report 2 1617 as this data is for 1516 - but I've checked 1516 KIS spreadsheet on the shared drive, and the data there is different (scheduled 22 vs 78 independent) - last year's Report 2 attached for info.

Also - why are no students enrolled on Year 4 for 1617? Did all students transfer or exit with an ordinary after Year 3?

BSc Hons Computer Science and Physics

All years of the degree have much higher yellow scheduled teaching hours than other degree

However - Report 2 shows that the Physics courses have higher scheduled teaching than Informatics courses, so this programme would have higher figures. Fine.

I don't suppose you could have a quick scan of Report 1 to see if you spot anything else given you know the programmes well? And if you do I can cross reference against Report 2/check with COs?

I'm not sure if this usually goes to the BoS (?), but the next one isn't until May so after the KIS deadline.

Thanks a lot,

Vicky

From: Gillian Bell [mailto:gillian.bell@ed.ac.uk]

Sent: 29 March 2017 14:15

To: MACTAGGART Vicky<Vicky.Mactaggart@ed.ac.uk> <mailto:Vicky.Mactaggart@ed.ac.uk>

Subject: Fwd: KIS Learning & Teaching & Assessment Reports for Checking and Action - Deadline 21st April

Dear Vicky,

Just checking that you received this? Please let me know if you need me to do/check anything?

Thanks, Gill

-------- Original Message --------

Subject:

KIS Learning & Teaching & Assessment Reports for Checking and Action - Deadline 21st April

Date:Wed, 29 Mar 2017 10:48:07 +0000

From:ELLIOT Lesley<Lesley.Elliot@ed.ac.uk>

Dear Colleagues

As per the KIS Timeframe and Milestones document issued to you earlier this year I have attached as promised two KIS reports detailing "Learning and Teaching" and "Assessment" information for degree programmes which will form part of the KIS Summer 2017 submission.

 [A reminder that the KIS will be published in September 2017 (the dataset is intended for UGT prospective students applying for entry in September 2018.) The KIS is available on the Unistats website:http://unistats.direct.gov.uk/]

Attached are the following reports and guidance document:

Report 1: Learning, Teaching and Assessment Data Overview - \*For Approval\*

Report 2: Learning, Teaching and Assessment Data Detailed - \*For Checking if issues are found in Report 1\* (provides further detailed info to complement Report 1)

Please note that where the software has been unable to calculate Learning, Teaching and Assessment values for a programme year due to there being no students on that year of programme in 2016/7 Student Systems have loaded the values calculated for that programme year from the previous KIS submission. The assumption is that the previous year's data still reflects what a student on that year of programme would expect to experience in terms of Learning, Teaching and Assessment. Copying this data forward is designed to make the process of filling any gaps in the data easier for schools.

Report 1

Report 1 is an overview of the KIS Learning, Teaching and Assessment calculations at degree programme/degree programme year level. Where there were no students on a particular programme year in 2016/7 and we have loaded the previous year's calculated KIS data this is clearly marked against that programme year. Schools should review this data and advise Sam Clark or myself of any changes required.

Report 2

Report 2 shows the same Learning, Teaching and Assessment data but at a more detailed level and can be used to investigate any possible anomalies /queries from Report 1.

KIS Data Checking Guidance

This document gives a brief summary of what data to check, what to look out for and what action is required.

Please note the deadline for checking and approving the data contained in Report 1 is FRIDAY 21ST APRIL.

I would be grateful for email confirmation from each School (either the Teaching Administrator, School Administrator or Director of Teaching (UGT) - whoever is most appropriate) confirming that you have checked the data for your School and are happy for it to be published as part of the KIS Institutional submission.

I am more than happy to come and meet with colleagues in Schools to discuss the KIS data (please just email me directly if you would like to set up a meeting) or alternatively please contact Sam Clark or myself by email/phone with any comments/concerns that you have with regard to the KIS information.

I hope the above is clear; if you have any queries at all don't hesitate to get in touch.

Best wishes,

Lesley Elliot

Curricula & Statutory Returns Manager

Student Systems Operations

University of Edinburgh

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Curricula & Statutory Returns Manager

Student Systems Operations

University of Edinburgh

Email: Lesley.elliot@ed.ac.uk <mailto:Lesley.elliot@ed.ac.uk>

Tel: 0131-650 2405