Logic Programming: Change of assessment

Alan Smaill

29th Feb, 2016

1 Introduction

This is a proposal to reduce the amount of summative assessment associated with the UG3 Logical Programming course, in line with recently adopted assessment guidelines. (This course has a significant cohort of MSc students, which makes it inappropriate for a 20 point course, given restrictions on lower level courses taken by MSc students.)

2 Current Course

The current course has a programming component, and a theory component. The current assessment consists of an assessed coursework and an exam for each of these components. This session there are about 70 students on the course.

3 Revised assessment

It is appropriate to have separate exams for the two components of the course. However, the assessed coursework typically covers a good amount of the material also assessed in the exams. Therefore the proposal is to make the two courseworks formative, rather than summative. These courseworks will keep current times (due weeks 6 and 10).

4 Descriptor changes

The following replace current fields.

Learning and teaching activities Total Hours: 100 (Lecture Hours 20, Seminar/Tutorial Hours 7, Formative Assessment Hours 12, Summative Assessment Hours 3, Programme Level Learning and Teaching Hours 2, Directed Learning and Independent Learning Hours 56)

Assessment Written Exam 50%, Coursework 0%, Practical Exam 50%

Additional Information (Assessment) Two pieces of formative coursework are particularly directed at learning outcomes 1 and 2. There are two examinations, one a written theory exam and one a programming practical, each contributing 50% to the final course grade.

You should expect to spend approximately 12 hours on the coursework for this course.

If delivered in semester 1, this course will have an option for semester 1 only visiting undergraduate students, providing assessment prior to the end of the calendar year.