

SCHOOL OF INFORMATICS

Strategy Committee

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Student Intake Targets 2018

Author

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Background

The School will be required to submit its proposed student intake targets for 2018/19 and the two subsequent academic years, as part of its planning submission.

Action requested from the committee

Strategy Committee is asked to comment on the proposed targets as shown in the attached table.

School Plan 2018-21

The appended table shows student intake targets and actual intakes achieved by cohort (UGT, PGT and PGR) and fee status for the years 2014/15 to 2017/18. It also includes projected intakes for 2018/19 and the two subsequent years. The latter two years, at this stage, show no change on 2018/19.

The 2017/18 UG SEU intake was exceptional (caused by higher than anticipated conversion). It is intended that the 2018/19 intake will return to a number similar to previous levels (although the final figure will be agreed in negotiation with College). The 2017/18 PGT intake showed a small decrease on 2016/17.

Other 2018/19 intake targets include a small increase in UG Overseas students, following recent trends, with otherwise broadly like-for-like intakes compared with 2017/18.

There is a discrepancy between the PGR figures reported in the Diagonal Tables (which are used for planning purposes) and data in EUCLID. This is under investigation.

Equality and diversity implications – Y

Student recruitment will be undertaken in accordance with relevant policies on equality and diversity with appropriate actions to help address areas of under representation.

Resource implications (staff, space, budget) – Y

Student fee income is one of the main sources of revenue to the School. The student intake and total cohort size needs to be balanced with available resources including staff, space and infrastructure.

The University intends to move away from NPRAS fee allocations to College in 2018/19. It is not clear at this stage whether the historic NPRAS fee income mechanism will be maintained within the College for 2018/19 (or the percentage return to Schools that will apply, should it be retained).

School of Informatics Full-time		All figures based on Digonal Tables				Actuals				Targets					
						2014/15	2015/16	2016/17	2017/18	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Attendance	Level	Fee Grp	Subject	Entry											
UG - SEU															
Full Time	UG	SEU	School	Yr 1 entry	175	113	118	147	127	123	121	125	125	125	125
Full Time	UG	S	School	Yr 1 entry				64							
Full Time	UG	EU	School	Yr 1 entry				83							
Full Time	UG	SEU	School	Yr 2 entry	2	6	3	5	2	2	3	0	4	4	4
Full Time	UG	SEU	School	Yr 3 entry	1	0	0	0	0	0	1	0	0	0	0
UG - RUK															
Full Time	UG	RUK	School	Yr 1 entry	16	24	35	27	17	22	24	40	30	30	30
Full Time	UG	RUK	School	Yr 2 entry	1	0	0	3	0	0	0	0	2	2	2
Full Time	UG	RUK	School	Yr 3 entry	0	0	0	0	0	0	0	0	0	0	0
UG - OVERSEAS															
Full Time	UG	Overseas	School	Yr 1 entry	17	37	56	79	29	25	45	65	85	85	85
Full Time	UG	Overseas	School	Yr 2 entry	0	2	2	5	2	1	3	3	6	6	6
Full Time	UG	Overseas	School	Yr 3 entry	0	3	1	4	2	2	6	2	4	4	4
UG - VISITING HOME															
Full Time	UG	SEU	School	Yr 1 entry	4	6	5	5	4	4	4	5	5	5	5
UG - VISITING OSEAS															
Full Time	UG	Overseas	School	Yr 1 entry	0	2	3	5	3	3	1	3	4	4	4
UG Full Time cohort					590	644	725	861					886	918	921
PGT - HOME															
Full Time	PGT	Home	School	Yr 1 entry	58	93	105	102	70	81	100	115	105	105	105
Full Time	PGT	UK	School	Yr 1 entry				36							
Full Time	PGT	EU	School	Yr 1 entry				66							
PGT - OVERSEAS															
Full Time	PGT	Overseas	School	Yr 1 entry	96	160	223	203	80	90	210	235	210	210	210
Adv Design Informatics	PGT	Overseas	School	Yr 1 entry	3	9	6	4				6	6	6	6
PGT Full Time cohort					160	256	337	316					326	328	328
PGR - HOME (including CDTs)															
Full Time	PGR	Home	School		55	80	71	68	80	73	81	90	70	70	70
Continuing	PGR	Home	School		4	8	10	13					10	10	10
Full Time	PGR	UK	School					20							
PGR - OVERSEAS															
Full Time	PGR	Overseas	School		19	17	17	24	14	19	18	24	24	24	24
Continuing	PGR	Overseas	School		0	4	6	8					8	8	8
PGR Full Time cohort					197	192	220	222					251	268	268