

Individual Research Project (Biomedical AI)

Response to student feedback in 2020/21 course survey

I have taken note of the feedback from students in this course survey, and have the following comments in response.

- We acknowledge and cater for the fact that CDT students come from different academic backgrounds, that is indeed one of the strengths of the programme. This diversity is appreciated and welcomed by supervisors in the CDT programme as evidenced by the variety of projects that are proposed by them and by the students themselves each year. It is via dialogue between the student and their potential supervisors that any computing requirements for IP projects are defined. The responsibility for this is held jointly by the student and their supervisory team who must be able to oversee both the computational/AI and the biomedical application aspects of the research, by design. The CDT's role is to facilitate IP research by co-ordinating the proposal process, making recommendations/introductions, screening proposals, providing access to requested resource, and finally to co-ordinate the marking and moderation process. This is described in detail on the relevant pages of the CDT website and in the project proposal forms and accompanying guidance notes, and in IP course meetings with the course organiser.

In addition the CDT programme holds monthly meetings with students to highlight and discuss any problems arising in the programme and the CDT PT, Director, and Administrator are always available to answer questions directly

Ian Simpson, 27/07/2021