Response to student feedback in 2022/23 course survey.

Thanks for your comments! We have taken note of the feedback and provide the following responses:

• Release of lecture videos: A small number of the lecture videos during the middle of the course were made available slightly later than expected (i.e. a few days). As this was the first year delivering the course, we wanted to make sure that the content was clear. This will not be an issue going forward as the videos have already been made.

• 9am Q&A session is too early: Unfortunately, we are not in control of the timetabling for the course, but we will pass this on.

• Coursework instructions: The course webpage provided two options for the coursework (i.e. two different datasets) along with a detailed explanation of the structure of the submitted report and examples of the types of questions to explore. Groups were also given freedom to explore a question of interest related to the dataset they selected. We also provided two sample reports with grades from a related, but different course, so students could get an understanding of what to put into their reports. We gave feedback via Piazza when asked.

• Requirements for code submission for the coursework: Students were given a few extra days after the main submission deadline to submit the code for the coursework. Detailed requirements (e.g. for how to submit code etc.) will be provided from the start of the semester next year. Thanks for the suggestion!

• Feedback on draft coursework submissions: We actually did provide feedback to students where the draft submission was below expectations or lacking sufficient detail. In cases where it was clear that students were on track to make a good submission, no feedback was required.

• Amount of theory: In contrast to courses such as MLPR, MLP, or PMR, AML offers a much more math-lite introduction to machine learning. While we do not focus on derivations etc, it is important for students to be aware of the mathematical underpinnings of the models that are covered.

• Additional Q&A session to ask general questions: Perhaps you missed it, but we had such a session in Week 10 where students could ask questions about the exam and any of the course material. This session was listed on the course webpage and announced via email as usual.

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