**Participant Information Sheet**

|  |  |
| --- | --- |
| Project title: |  |
| Principal investigator: | [for student projects, the supervisor is the PI] |
| Researcher collecting data: |  |
| Funder (if applicable): |  |
| RT number: |  |

[Title of research project]
(may be read aloud to the child)

|  |
| --- |
| This page is for children. Some researchers are organising an **experiment/event/study [amend as appropriate] at the University of Edinburgh**. It says who they are, and what they will do **during the experiment/event/study [amend as appropriate].**They will ask you to help with [include simple description of participant activity here]. You can decide if you want to say “yes” or “no” to helping, and can **change your mind at any time**. |

**Who is organising the experiment/event/study [amend as appropriate]?**

This is [list all researchers by first name]. Their job is to [include brief and simple description of research goal]. They will ask you to help them by [include brief and simply description of participant activity].

|  |  |  |
| --- | --- | --- |
| [insert picture of researcher 1] | [insert picture of researcher 2] | [insert picture of researcher 2] |
| [first name of researcher 1] | [first name of researcher 2] | [first name of researcher 2] |

**How can I help?**

[Simple description of research goals and how participant will help with this, with reference to children as group, and referring to researcher(s) by name]

**What will happen if I help?**

[Short and simple description of participant activity, including data collected, means of collection and duration]

You can tell us if you want to stop doing any of the activities. You do not have to tell us why. Please tell us if you need the toilet, or if you want to take a break. You can also say you do not want to help any more, and that is OK. We will always listen to you.

The researchers will ask if it is OK to make an audio or video recording of you helping design the game, doing activities and answering questions. This is because it is too hard for them to write down everything that happens. They will listen to or watch the recording later to help them understand what you said/did [edit accordingly].

**What will happen after I have finished helping?**

The researchers will learn a lot about children and [insert research focus] from the things that you make, do or say [edit accordingly] when you take part in the experiment. They will write about what they have learned, and use it to [list any other research purpose]. Sometimes they will show people recordings of children taking part in the different activities [keep only if appropriate to study].

**Do you want to ask a question?**

It is OK to have more questions. You can ask the researchers as many questions as you want about the experiment. Ask your mum or dad to help you call them on the phone or write an email with your question.