Dear Board of Studies,

I would like to propose a change in the assessment for NLU+.

The change is to eliminate the class test. The reason for this is to reduce the assessment burden on the students (the course currently has two assignments, a class test, and a final exam).

The class test was introduced during 20/21 to promote student engagement while the course was run remotely. However, we feel this purpose can be achieved more effectively using formative assessment, i.e., an unassessed test or quizzes.

Concretely, the course descriptor would change from:

Assessment (Further Info): Written Exam 50 %, Coursework 50 %, Practical Exam 0 %

Additional Information (Assessment): The coursework component of the assessment will consist of:

- A timed class test

- Two longer assignments in which parts of an NLP system will be implemented and the results analysed to the following:

Assessment (Further Info): Written Exam 60 %, Coursework 40 %, Practical Exam 0 %

Additional Information (Assessment): The coursework component of the assessment will consist of:

- Two longer assignments in which parts of an NLP system will be implemented and the results analyzed

The learning outcomes will remain the same, as they can all be assessed using the assignments and the exam.

Best,
Frank