Paper A - Reports from working groups - 2022-07-18

Teaching admin working group (Tim)

DONE - Prototype of system supporting the collection and dissemination of courseworks, the deadlines, related feedback dates, and late penalty rules to significantly improve the process for 2022/3. Waiting on administrative / academic testing / feedback before completion and rollout.

NO PROGRESS - Still waiting on discussion between relevant parties on how to proceed with integration with the new G/H module in P&M for Teaching Support processes for start of 2022/3 and for 2023/4. Current proposal is to revert to Theon for 2022/3 with manual re-entry of timecards into P&M by administrative staff.

IN PROGRESS - Following consultation with IGS implementation of changes required to manage funding data and reporting in relation to the third phase P&M rollout in mid (now late) August for the 2022/3 admissions cycle.

DUE - Folding back of support for Course statistics tracking and resource planning into PIP, required by mid August.

DUE - Before start of Semester required changes to Sortable List to support phantom courses.

IN PROGRESS - Document on replacement of Theon and related services, draft with DoT, DDoT (curriculum) and HoC. This of course goes well beyond just Teaching Admin.

IN PROGRESS - Should also mention although not Teaching Admin the required ongoing work relating to the new HR Data feed and local receiver API that is happening over the next 4 weeks along with the subsequent re-integration work.

NOT STARTED - Review of automated mailing lists and management is needed (this goes beyond just teaching admin however).

Report from Submissions systems working group (Bjoern)

It was decided not to run this working group during semester but will come back to after exams are over.

Report Forum server rooms working group (Boris)

Released a server room policy document codifying practices for requesting new server installs, server room residency limits, etc. Frank unveiled this at the Inf Research Day in June.

Met and provided technical feedback to the EPCC/EIDF team deploying the GPU cluster for Informatics usage. They hope to open it for testing by Informatics early adopters in August.

Costing model for the GPU cluster is still being worked out. Mark Parsons and Joy have come up with initial figures, but central finance is dragging their feet.

Report from Web strategy working group (Alastair)

We identified some significant challenges - security risks (particularly wrt. self-managed servers), new EdWeb platform, accessibility compliance and support effort for existing web estate (scale and breadth of offerings).

New EdWeb platform – public facing parts of www.inf.ed.ac.uk have already moved to a cloud based provision. These parts are expected to be migrated to the new EdWeb platform in October. The School intranet won't be moved until 2023. Concern that new EdWeb platform might not support restricted access has led to consideration of SharePoint for School intranet – Chemistry have gone this route and we will be watching Chemistry closely. We need to understand more about what the new EdWeb platform will deliver before we can develop our wider web strategy further.

Security risks – REDACTED

Report from Cyber Security working group (Alastair)

Alastair and Stephen Quinney independently reviewed the IS Information Security standards. They have combined their findings. Alastair has started producing a compliance report highlighting where the School does not meet the standards, the associated risks and proposed actions. There has been no obvious progress at College level.