Proposal IRP Marking form

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Context

The Informatics Research Proposal (IRP) course is a 2nd semester course for almost all Informatics MSc students.

Apart from preparing the students for the MSc project¹, the learning objective is very much for students to write scientifically, in particular in the context of a proposal.

The IRP is marked by the project supervisor. Previously the IRP course was marked via a form (attached for reference) and marked as Fail/Pass at Diploma Level/Pass. This academic year (2016/2017) the IRP course will be for the first time marked numerically. It should be kept in mind that we should cover the wide range of topics, conventions, and methods in Informatics. This is a good opportunity to update the marking form.

Proposed form (electronic webmark form only)

Name of Marker: Name of Student:

Criterion	Possible considerations	absent	poor	fair	good	v. good	excellent
Literature	Concise review of						
	literature, correct						
	referencing.						
Introduction	Accessible to						
	non-experts; motivation						
	and relevance; audience						
Objectives	Clear statement of						
	objectives; hypotheses.						
Approach	Method; plan of work;						
	evaluation metric;						
	time-table.						
Presentation	Reasonable length,						
	correct English, correct						
	level						

Comments:

Final Mark:

Description of final marks:

80+: Excellent proposal (very rare). Typically excellent on all criteria.

70-79: Very good proposal (rare). Typically very good on most criteria, excellent on some.

60-79: Good proposal, but could be improved on one or various criteria. Typically good on most criteria, very good on some.

50-59: Fair proposal, but could be substantially improved on one or various criteria. Typically fair on most criteria, good on some.

40-49: Fail for MSc, pass for diploma. Typically poor on some criteria, fair on others. 0-39: Inadequate. Major deficiencies. Poor or absent on many criteria.

¹It should be noted, that the MSc project can differ from the one written about in the IRP (e.g. in case of interruptions, staff changes, etc). Hence it should be a piece of work that stands by itself.