

Moderating IPP Marks

IPP has recently moved from Pass/ Fail to numerical assessment. The implications are that this now has an impact in the students' final average. There has been considerable unhappiness about the variability in assessment standard: as it stands, IPP is the only example where a single academic grades a very small number of students, without the opportunity for internal calibration. Moreover, several IPP projects are marked by RAs with limited teaching experience. To address this problem, we suggest to introduce a moderation step to ensure consistency among marking standards. We suggest to assign PhD student moderators to medium sized groups of IPP projects (~50); with current projected MSc numbers, this would require 6-8 PhD students.