

## Key Changes to Taught Assessment Regulations 2019/20

Regulation	What has changed
<b>22 Availability of assessment examples</b>	<p><b>Amended</b> Clarifies that examples of summative assessments should be available to examiners determining final course results.</p> <p><b>Deleted 22.2</b> This stated:</p> <p>“If a School wishes to determine 50% or more of the marks for a course by coursework, oral, online, peer or self-assessment, then External Examiners need to receive sufficient information about these and samples of these as evidence on which to base their decisions.”</p>
<b>27 Resit assessment</b>	<p><b>Amended</b> The regulation now states that Visiting Undergraduate Students are entitled to a maximum of two assessment attempts for courses at all levels. The regulation has also been reformulated for clarity.</p> <p><b>Amended 27.4</b> Clarifies that students may be permitted to resit a course or component of a course which they have passed, where they have been awarded a null sit for the course or component due to special circumstances.</p> <p><b>Amended 27.9</b> Clarifies that, where a student is awarded a null sit for an assessment, and achieves a lower mark at the next attempt, they may be awarded the higher (or highest) mark they have achieved in the assessment.</p> <p><b>Amended 27.12</b> Adds new guidance regarding circumstances in which students on Tier 4 visas may be permitted a fourth assessment attempt for a course.</p>
<b>28 Late submission of coursework</b>	<p><b>Amended 28.8</b> “Financial issues” has been removed from the list of circumstances which would not be considered good reasons for coursework extensions.</p>
<b>39 Board of Examiners: quorum</b>	<p><b>Amended</b> Clarifies the meaning of “attendance” and “participation” in the context of meetings of Boards of Examiners.</p>
<b>40 Undergraduate Progression Board meetings</b>	<p><b>Amended 40.3</b> College Progression Boards will continue to make progression decisions regarding students who have taken optional periods of study abroad in 2019/20.</p>

**48 Degree examination scripts**

**Amended** Clarifies that examination scripts may be returned to students on SCQF level 7 and 8 courses, but not on courses at levels 9 to 12.

**52 Undergraduate honours assessment progression**

**New 52.5** Clarifies that, where students study abroad for a single semester in their junior Honours year, decisions regarding credit on aggregate are made separately for each semester of that year.

**56 Postgraduate assessment progression**

**New 56.3** Clarifies that information regarding progression requirements on postgraduate taught programmes involving 360 credits is provided in relevant programme handbooks. Distinction.

**57 Postgraduate degree, diploma and certificate award**

**New 57.2** Clarifies that, where postgraduate taught programmes include courses at SCQF level 9 or below, marks for these courses are disregarded when calculating averages for progression and award purposes.

**Amended 57.5** Clarifies that Boards may award a General Postgraduate Diploma as an exit award where a named Diploma is not available.

**64 Status of decisions**

**Amended 64.1** Boards should only consider new information which would constitute Special Circumstances where they believe there is a good reason why this information was not made available at the appropriate time. This brings the provisions of the regulation in line with the grounds for appeal, which refer to “substantial information directly relevant to the quality of performance in an examination, which **for good reason** was not available to the examiners when their decision was taken”.

**71 Significant disruption: where only partial results are available to Boards**

**Amended** Clarifies the distinction between decisions taken regarding course and programme outcomes. 71.9 provides more information about programme-level decisions, based on guidance produced for Boards during the spring 2018 industrial action.