

## UG2 INF2B/INF2D Staff Student Liaison Meeting

Monday 29<sup>th</sup> April 2019

In attendance: Rik Sarkar UG2 Course Organiser, Kendal Reid ITO, Kyriakos Kalorkoti INF2B Lecturer, Hiroshi Shimodaira INF2B Lecturer, Alex Lascarides INF2D Lecturer, George Karabassis UG2 Rep, Athiya Deviyani UG2 Rep.

### **Informatics 2B – Algorithms, Data Structures, Learning**

For the ADS part of the course the students feel that a Piazza page would be helpful, they feel the course has quite a heavy reading load and there are no past paper solutions available. The lecturer feels that a piazza page will be detrimental to learning by providing easy solutions and students will be tempted to simply ask for solutions instead of working on them. Further, piazza poses issues of misinformation spreading.

The students also feel that the tutorials are quite long and they don't offer any opportunity at the end to ask questions, and some students don't like to ask questions in front of the other students, as some may find this intimidating! It was suggested that the Tutors should maybe ask at the start of the tutorial what kind of agenda the group would like to follow in the time they have or maybe extend the tutorial to 2 hours slots, enabling the students to cover what they need.

For the Learning part of the course coursework 2, the coursework was very vague and the students had to rely on Piazza for help but it would be good to have an instructor who was more active and could answer any queries on Piazza on a regular basis, Hiroshi mentioned that the Teaching Assistant was unavailable for a while and this part of the course only has one Teaching Assistant, hopefully next year there will be 2 TA's. The coursework was also changed slightly a couple of days before it was due to be submitted, which was only obvious on the course pages. Some students have done this coursework in Python rather than Matlab but Python was not being supported although this was mentioned when the course work was released. Students feel that since there are quite a few formulae to memorize a formula sheet in the exam will be appropriate. The lecturer will consider this for future, but points out that there are relatively few fundamental formulae and students should focus on understanding those.

### **Informatics 2D – Reasoning and Agents**

Overall the students were really happy with the course, they did feel that coursework 2 was marked harshly with the last part of the assignment, it was an open ended question in which the students had to work out what a reasonable solution could be, they felt this coursework was harder than the 1<sup>st</sup> coursework. They also felt that the lab sessions were not helpful and the lab demonstrator was not briefed on what they students were currently working on.

### **Maths Probability with Applications**

Probability with Applications there were issues with the delay in the release of the lecture recordings, the tutorials don't follow the assignments and from week 3 the tutorials and slides were all out of sync. Rik will pass this to the Maths Department.